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Informit Indigenous Collection

The Informit Indigenous Collection provides access to emergent and ground-breaking research within the global community. This database will benefit professionals and researchers involved with Indigenous issues including anthropologists, archaeologists, people working in government departments, health services, legal services, as well as Aboriginal land councils and other Indigenous organisations.

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- Anthropology
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Informit provides access to unique specialist content through its collection of over 100 databases. These cover a wide range of subjects, including health, engineering, business, education, law, humanities and social sciences. Informit’s products—Collections and Media—contain content sourced from publishers, associations and peak professional bodies as well as international authors.

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Informit products provide access to authoritative research from Australia, New Zealand, Asia-Pacific and around the world.

Case study

Title: Effective literacy teaching for Indigenous students: Principles from evidence-based practice

Personal Author: Scull, Janet

Author Affiliation: Associate Professor of Language and Literacy, Monash University


Abstract: Success in literacy is critical to effective learning outcomes for all children, however for many Indigenous students who move variously between their Indigenous languages, Aboriginal English, and Standard forms of English the teaching of language and literacy has heightened significance and requires distinct, concentrated attention. This paper will consider principles for practice that have been derived from the adaptation of teaching programs implemented to effectively support Indigenous students’ (English) literacy learning. The three programs discussed: the Abecedarian Approach Australia (3a) for preschool children, the Literacy Acquisition for Pre-primary Students pilot program and Reading Recovery, a literacy intervention for students after one year of school. From the evidence presented, successful literacy outcomes for students can be related to engaging with and connecting to Indigenous communities and families, teachers’ professional skills and knowledge, the provision of responsive teaching interventions and investment in well-researched proven programs.